LETTERS IN FOREIGN (ENGLISH) LANGUAGE

The children with the EDUballs move around the sports hall. When teacher calls out “STOP”, the children say out loud the letter on the their ball in native (Polish) and foreign (English) language. Then the children exchange the balls between themselves and the exercise continues.

INTERPRETATION: The children memorize and improve the pronunciation of the letters of the alphabet in the native (Polish) and foreign (English) language. They improve their movements skills.

WORDS IN FOREIGN LANGUAGE (ENGLISH)

The children move around the sports hall and play with the EDUballs. On the teacher’s signal, the students exchange the balls and say the words in foreign (English) language starting with the letter on the their ball. When they exchange the balls they also have to translate the words into native (Polish) language. For example, the child has a ball with a letter “S” so they say the word “sun” and the other student translates it in native language (e.g. “sun” - “słońce”)

VARIATION I: The children say a word in native (Polish) language and translate it into foreign (English) language.

VARIATION II: The teacher divides children in yellow and green teams. The students have to create as many words as possible in foreign (English) language in various categories (e.g. “city”: street, car, house, office, etc).

VARIATION III: The teacher divides children in yellow and green teams. The task of the students is to create as many words as possible starting with the letter on the teacher’s ball (e.g. “F”: floor, foot, four, friend etc.).

VARIATION IV: The children move around the sports hall and play with the EDUballs. When the teacher tells the name of the animal in foreign (English) language (e.g. bird (ptak), cat (kot), horse (koń), elephant (słoń), etc.) the children move with their balls like the animal.

VARIATION IV: The teacher divides students into pairs. Each student has a ball. The first child says the way of movement in foreign (English) language (e.g. jump (skakać), run (biegać) walk (iść), etc.) and the other translates it into native (Polish) language and perform the movement. After a certain amount of time, the teacher switches the roles.

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VARIATION V: Each student has a green or yellow ball. Teacher asks one student to select a red ball. The student with a red ball is a tag. The tag tries to catch the others. When the tag touches the student, they have to name the touched part of the body in foreign (English) language (e.g. hand (ręka), arm (ramię), elbow (łokieć), foot (stopa), finger (palec), etc.). If the tag names the part of the body correctly, the student who is touched, exchanges his ball for the tag’s ball, and becomes the tag.

INTERPRETATION: The children enrich the vocabulary and improve the pronunciation of words in foreign (English) language. They also improve their native (Polish) language skills and their movement skills.

NUMBERS IN FOREIGN (ENGLISH) LANGUAGE

The children move around the sports hall and play with the EDUballs. When the teacher calls out the number in foreign (English) and/or native (Polish) language, the children have to translate it and perform an exercise (e.g. jumps, squats, arm circles, bouncing a ball, throwing and catching a ball etc.) as many times as the called number.

INTERPRETATION: The children memorize and improve the pronunciation of the numbers in foreign (English) and native (Polish) language. They improve their movements skills.

MATH RELAY RACES IN FOREIGN (ENGLISH) LANGUAGE

The teacher divides students into teams of nine players. The students are lined up behind each other and sit down with legs crossed with the EDUballs in numerical order from 1 to 9. The teacher stands in the middle.

The teacher says a number in foreign (English) language. The students in each team, whose ball number is called, have to say out loud the number in foreign (English) language and run to designated point and return. The first student who returns to start line, gets a point for the team. The team which gets the most points is the winner.

VARIATION I: The students have to say the number in both (English and Polish) languages and then run a race.

INTERPRETATION: The students improve their mathematical and movement skills.

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